

Year 3 / 4 Term 3

YARRAM PRIMARY SCHOOL
LEARN SHARE BE HAPPY



WELCOME TO TERM 3

We hope that everyone has a safe and enjoyable holiday and will be ready for Term 3. Many exciting learning opportunities and challenges have been planned for this term.

THROUGHLINES

Our topic is “Feathers, Fur and Fins”, focusing on biology of animals and their environments. We will investigate the world of animalia, what makes an animal a mammal, bird or reptile. There will be lots of exciting and stimulating investigation to be had.

MATHEMATICS

Number:

We will learn about multiplication and division.

Measurement:

Learning how to measure volume.

Statistics and Probability:

Reading and interpreting data from bar, column and picture graphs. Creating graphs to represent data.

READING

Reader’s Workshop:

Focus will be on the features of non-fiction texts and how to read and interpret the information.

WRITING

Writer’s Workshop:

Poetry:

The features and structures of poems.

Information Reports:

How to write and deliver the information contained within the report and the text feature.

SOCIAL SKILLS

Circle Time/ Resilience Rights and Respectful Relationships:

Topic 4—Problem solving strategies



Newsletter

HOMEWORK

Reading at least four nights a week with a parent signature AT LEAST ONCE for the week in student diary; this is monitored by teachers. Diaries will be checked daily to make sure reading completed. Home Reading commences Week 2.

SPORT

Cross Country and Winter Sports will be coming up in Week 1.

Year 3/4 sport will on Thursday at 2:20pm

Alice Mareska, Kate Steele & Kate Sedgwick



Important Dates

- ◆ 12th July– Student free day
- ◆ 13th July—Students return for Term 3
- ◆ 15th July—Regional Cross Country
- ◆ 16th July—Interschool Winter Sports
- ◆ 2nd to 6th August—Eisteddfod
- ◆ 11th August—YPS Eisteddfod Concert
- ◆ 21st to 27th August—Book Week
- ◆ 3rd September—Father's Day Stall
- ◆ 7th September—Wellington District Athletics
- ◆ 17th September—Last day of Term 3
—2:20pm finish