



RATIONALE

Current research in educational practice suggests that homework tasks should focus on meaningful life skills, building literacy skills and relationships, with an emphasis on family conversations and experiences. Homework is a valued educational activity in our school community.

AIMS

- ▶ To support student development
- ▶ To develop oral language skills
- ▶ To develop lifelong skills, including self-organisation and positive habits

IMPLEMENTATION

- ▶ Classroom teachers will expect and support all students to develop and maintain a habit of reading and listening to books read aloud at home.
- ▶ Recommended Homework model;

Homework		
Year level	Task	
Prep/1	Reading nightly and 'sight words'	Expected
2 to 6	Reading (minimum of four sessions per week) <i>Reading log maintained and returned for weekly check by teacher</i> Other additional activities encouraged i.e; Mathletics or maths practise sheet, times tables practise, Big Talk (to support in-school writing sessions), spelling games/revision, previewing of skills and concepts included in Area Newsletters, enrichment suggestions as per Chatterbox Please contact your child's teacher if books/logs are not coming home 😊	Expected Encouraged

- ▶ Parents can choose to support school work with other additional activities at home, as suits their family schedule.
- ▶ Families can expect regular (1-2 times per term) newsletters from area teams outlining skills/concepts being taught in Literacy/Numeracy and Throughlines. This will enable further investigation/conversations that support depth of learning in the home environment.
- ▶ Parent partnerships are vital to the success of the Homework Policy. Parents are encouraged to contact their child's teacher to clarify processes and implementation when necessary.

EVALUATION

This policy will be reviewed as part of the school's three year review cycle.